

Academic Year: 2023/24		Total fund allocated: £10,750		Date Updated: July 2024	
Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Thorough assessment tool for PE.	An assessment tool provided from Progress in PE, including CPD for staff.	£100	<p>The assessment tool progress in PE has been purchased and CPD delivered by the creator of the programme.</p> <p>The assessment tool focuses on the fundamental skills required to enhance physical literacy.</p>	Teachers will be able to confidently assess children specifically against fundamental skills and use the criteria to highlight areas needed for intervention. This should be embedded in the next academic year.	
Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Training of sports leaders and playground leaders.	Increased peer leadership in school including uniform of t-shirts and hoodies.	£350	Children were trained to be Sport Leaders and have delivered activities and competitions during lunch times. They recognise children's efforts and achievements in Celebration Assembly by awarding them with certificates.	Sports leaders will continue to increase engagement through a range of activities and competitions. They will teach the next year's sports leaders their skills and ideas.	
Play initiatives to increase activities at lunch and play times.	Increased exposure to a range of activities.	£4500	A range of activities were provided at lunch and play time to enhance participation and contribute to 60 minutes recommended exercise a day. Parachute games, dodgeball competitions and hula hooping are examples of activities offered. Termly challenges were ran by	A range of activities will be at the forefront of maintain fitness and physical literacy in school and increase motivation. Sports leaders and lunch time supervisors will continue to monitor this.	

			the sports leaders, such as skipping. A record was kept for each class to track individual progress.	
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Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Healthy lifestyles week.	Ensure children are exposed to healthy lifestyles including food and activities.	£1000	Children participated in at least an hour of physical activity each day including unique experiences like Quidditch, sports day and carousels of sports. Each year group also participated in a healthy eating competition, whereby each class designed and created their own healthy snack.	The importance of healthy lifestyles has continued with some classes doing surveys about favourite fruits and methods of transport to school. More unique experiences will be offered in the next Healthy Lifestyles Week.
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Key stage set of playground equipment.	Flexible timetable of outdoor equipment.	£800	Each key stage has had equipment bought to be used at play time and lunch time, appropriate to their age and experience.	The use of equipment will be encouraged to capture the children's interest and develop their experience in a range of sports.
Materials.	Up to date effective equipment.	£300	Equipment was updated to enhance the curriculum and after school club offer, for example new rugby balls and footballs.	Teachers are able to deliver effective PE lessons with improved equipment. A wide range of after school clubs will continue to be offered with effective equipment, delivered by skilled teachers.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gold package sports partnership.	Access to a range of sporting events.	£1200	The school was entered into all competitions and participated in festivals across Early Years, KS1, KS2 and SEND. This increased competitiveness and exposure to a range of sports.	The school will continue their positive relationship within the SSP to try new sports and apply skills learnt in school and clubs to competition.
Transport to fixtures.	Access to a range of sporting events.	£2500	Buses and minibuses were used to travel across the county for competitions, festivals and to swimming lessons.	Where necessary, transport will be utilised to give the children the best offer of PE in competitions, festivals and extra-curricular activities.