Reception Assessment Data

2023-2024

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number in cohort 23 = 4.34% each | | All pupils | TSDC\* average  2024 | National Average  2024 |
| Personal Social and Emotional Development | Self-regulation | 96% | 83% | 85% |
| Managing self | 96% | 85% | 87% |
| Building relationships | 96% | 86% | 88% |
| Physical development | Gross motor skills | 96% | 90% | 92% |
| Fine motor skills | 91% | 84% | 86% |
| Communication and Language | Listening attention and understanding | 96% | 80% | 82% |
| Speaking | 96% | 81% | 82% |
| Literacy | Word Reading | 78% | 75% | 76% |
| Writing | 78% | 71% | 71% |
| Comprehension | 83% | 78% | 80% |
| Mathematics | Number | 78% | 77% | 79% |
| Number patterns | 78% | 77% | 78% |
| Understanding the World | Past and present | 83% | 80% | 82% |
| People culture and communities | 83% | 80% | 81% |
|  | The natural world | 83% | 83% | 85% |
| Expressive arts and design | Creating with materials | 96% | 85% | 87% |
| Being imaginative and expressive | 96% | 85% | 87% |

The children within Reception class achieving a good level of development were 78% nationally this was 68%

\*TSDC – The school data company